



Supporting Positive Behaviour Kindergarten Policy

Kindergarten ethos

Nant-y-Cwm Kindergarten provides a warm, home-like atmosphere, and an opportunity for the children to learn through imitation, free play, rhythm, and repetition. We strongly believe in giving children the free space to develop their creativity. In our kindergartens we aim to create an environment that encourages co-operation, sociability, reverence, respect for life and nature.

Supporting Positive Behaviour – at Kindergarten

The structure and rhythm of the activities at kindergarten are organised to encourage the children's behaviour to be positive, co-operative, and constructive. Staff use positive methods of guidance, with anticipation and avoidance of difficulties through early intervention, redirecting the children in a non-confrontational way. Staff know the children and their families well.

All children learn and grow in their understanding of socially appropriate and desirable behaviour. Young children learn through imitation, and all members of staff are aware that they must strive to be worthy of imitation in all things. Sequencing of the daily activities build a firm rhythm, which holds the child and supports positive behavior. Staff treat the children in an age-appropriate way, and have expectations of their behaviour in accordance with the child's age and stage of development.

As the children work and play, staff encourage respect and care of self, others, and the environment, and encourage the learning of self-control.

Supporting Positive Behaviour – parental support

Parents are encouraged to inform staff of difficulties that a child may be facing at home, or of any other factors that may affect their child's normal behavior.

We ask that parents support us by considering the appropriateness of toys and clothing available to the child. Electronic games, weapons, cartoon or super hero images are not considered helpful in social integration and may work actively against how we work in kindergarten.

We feel that watching television is not an appropriate experience for the kindergarten child. It does not encourage meaningful movement, nourish the child's need for a variety of rich sense impressions, or provide appropriate role models.

Behaviour which is causing concern – classroom procedure

The following details our procedure in the classroom setting. The teacher or assistant will:

1. firstly help the child in communicating and playing with other kindergarten children
2. redirect the child to a new focus, activity, or task, if further support is needed
3. remove the child from the situation if the problem is unresolved, refocusing the child with an adult-led task.
4. ask the parents to take the child home if the disruptive behaviour continues. The staff may make this decision as a result of ongoing difficulties, or equally as response to a one-off situation that staff feel would be best addressed in this way.

Behaviour which is causing concern – out-of-class procedure

The following details our procedure beyond the classroom, namely through ongoing communication with parents, teachers, and other professionals.

1. Kindergarten staff will bring their concerns to an Early Childhood meeting, to discuss as a team, and possibly instigate a Special Child Study
2. Staff will talk with the parents about their child's behaviour, and ensure ongoing dialogue between staff and parents is ongoing.
3. The kindergarten leader will draw up an IEP , which will be used to support and inform response to the child's behavior. An IEP is an action plan to target a particular concern or problem, and will include a time scale for re-evaluations.
4. The IEP will be regularly reviewed as per the time scales agreed in point 3, above.
5. Staff may consult with other professionals for guidance and support, for example the Steiner Waldorf Advisory service.

This policy applies to all children in the care of Early Childhood staff.

Please also refer to the following policies:

- Confidentiality policy
- Exclusion policy

May 2016. Policy to be reviewed January 2019.